

**ABSOLUTE RATING:** Good  
**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 9.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from below average to average.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

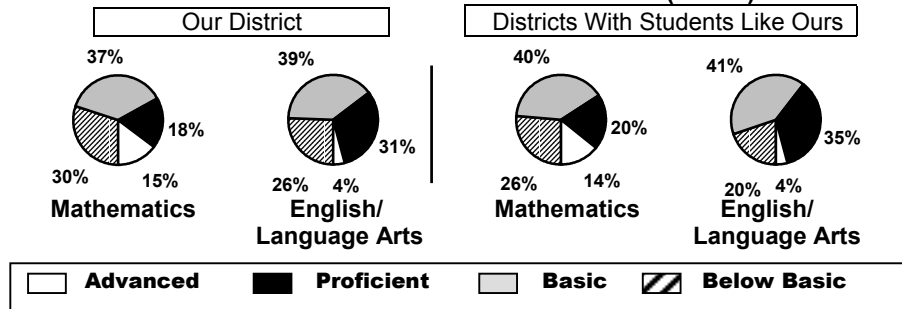
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	92.1%	26.4%	74.5%	70%
Students with disabilities other than Speech	45.7%	0.0%	32.9%	28.5%
Students without disabilities	94.2%	27.8%	78.9%	74.3%
<b>Gender</b>				
Male	89.3%	26.3%	69.6%	68.7%
Female	94.2%	26.5%	80.2%	71.8%
<b>Ethnic Group</b>				
African-American	87.2%	9.0%	59.1%	51.9%
Hispanic	50.0%	0.0%	74.2%	64.8%
White	94.6%	33.3%	84.2%	81.1%
Other	93.8%	52.9%	77.7%	75.9%
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	78.5%	10.9%	57.7%	51.1%
Pay for Lunch	93.5%	27.6%	83.2%	79.5%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	68.4%	73.6%	74.1%
Passed 2 subtests	14.9%	14.5%	11.9%
Passed 1 subtest	10.5%	7.6%	7.9%
Passed no subtest	6.2%	4.2%	6.1%
Districts with students like ours			
Passed all 3 subtests	69.8%	75.2%	75.7%
Passed 2 subtests	16.2%	14.1%	13.4%
Passed 1 subtest	9.0%	7.4%	7.1%
Passed no subtest	5.0%	3.3%	3.8%

#### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	26.4%	45.9%	27.4%
Districts Like Ours	25.9%	55.3%	27.8%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	504	509	508	512	1012	1021	18.8	18.9	19.8	19.4	19.6	19.5	19.7	19.6	19.6	19.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

			Percents of Students							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,169	N/A	\$5,671	\$6,464
• Prime instructional time	90.9%	Up from 90.8%	90.6%	89.4%
• Student-teacher ratio	23 to 1	N/A	21.8 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.3%	N/A	0.3%	0.6%
<b>STUDENTS (n=14,555)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	50.1%	N/A	55.6%	43.8%
• Attendance Rate	96.4%	Down from 96.6%	96%	95.7%
• Taking PACT (ELA) off grade level	3.4%	N/A	4.8%	5.8%
• Taking PACT (Math) off grade level	2.3%	N/A	3.8%	4.5%
• Retention rate	3.8%	Up from 3.2%	4.1%	6.0%
<b>TEACHERS (n=966)</b>				
• Professional development days per teacher	6 Days	Down from 6.8	7.7 Days	7.8 Days
• Attendance rate	95%	Down from 95.1%	95.6%	95.2%
• Advanced Degrees	55.2%	Down from 57.1%	53.5%	44.4%
• Continuing contracts	81.5%	Up from 80.1%	81.5%	81.4%
• Out-of-field permits	1.8%	Up from 0.5%	1.8%	2.2%
• Teachers returning from the previous year	91.7%	Down from 92.9%	91%	89.5%
• Average salary	\$39,831	Up 4.4%	\$38,843	\$37,143

### DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1.9%	No change	2.3%	2.9%
• Percentage spent on teacher salaries	52.2%	N/A	55%	50.9%
• Superintendent's years in the district	8	N/A	8	3.5
• Parent conferences	74.9%	N/A	78.1%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	21	No change	13	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	1.1%	N/A	2%	6.5%
• Attendance rate of district office staff	98.4%	Up from 94.9%	97.6%	97.5%
• Average administrative salary	\$68,345	Up 4.1%	\$65,484	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	81	N/A	81	100
• Percent eligible for state gifted and talented programs	11.2%	Up from 10.8%	14.9%	10.5%
• Percentage with disabilities other than speech	8.2%	Up from 7.3%	9.4%	10.5%

York 3 School District  
P.O. Drawer 10072  
Rock Hill, SC 29730



**Grades** K-12

**Enrollment:** 14,555 Students

**Superintendent** Phillip J. McDaniel 803-981-1000

**Board Chair** Kathy Pender 803-980-5512

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
-----------------------------	------

### DISTRICT SUPERINTENDENT'S REPORT

Rock Hill School District Three takes great pride in the accomplishments of the schools, students, and faculty of the district. During the 2000-2001 school year, their performance has been recognized at the local, state, and national level. Northwestern High School was awarded "Palmetto's Finest," recognizing it as the best high school in the state. Eleven schools achieved "Flagship" status under General Colin Powell's "Schools of Promise" program, bringing to fifteen the number of district schools who have achieved this honor. The district hopes to work with the remaining schools during the 2001-2002 school year, and become a Flagship district. Twenty-three high school students completed coursework for the demanding International Baccalaureate Diploma, which compares student performance to an international standard. Students extended their coursework beyond the 24 units required for graduation, with 168 achieving the Gold Seal Diploma. More than 235 students were eligible to obtain state LIFE scholarships as a result of their high school work. The district has increased the number of middle school Junior Scholars to 121 for the 2000-2001 school year. Performance on PACT in grades 3-8 showed growth and will continue to be an area of focus for students and teachers.

Thirty-three teachers have achieved certification through the National Board of Professional Teaching Standards, and another 77 will sit for their examinations this summer. Tracy Craven, 1st grade teacher at Oakdale, was recognized as Miliken Foundation Outstanding Teacher of the Year.

The exemplary music programs of the district schools were highlighted at a musical "Extravaganza" this spring, with more than 1000 students performing for the community. This year, Northwestern High School sent 35 choral members to the state honors choir, more than any other high school in the state, and both high school music and choral programs have obtained state recognition.

The community has continued to provide outstanding support to the district, with more than 247,000 volunteer hours in district schools. Financial contributions through the district foundation have allowed teachers to provide new or different approaches to instruction through small mini-grants. Rock Hill School District Three will continue to work for the benefit of the community through continuous improvement of our instructional program. We seek to ensure our students leave Rock Hill School District Three with the skills they need to succeed as adults in a rapidly changing world.

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)